

JULES-Crop

Coupling a dynamic crop model to JULES

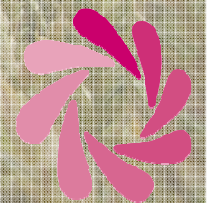
Josh Hooker, Tom Osborne, Tim Wheeler

Crops and Climate Group, Walker Institute

University of Reading

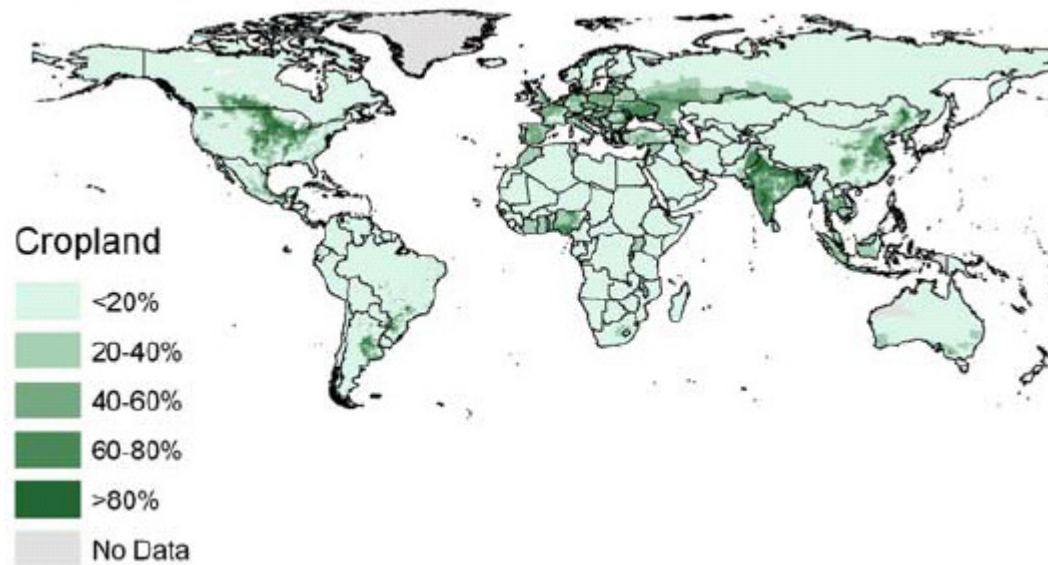
j.hooker@reading.ac.uk

Walker
INSTITUTE



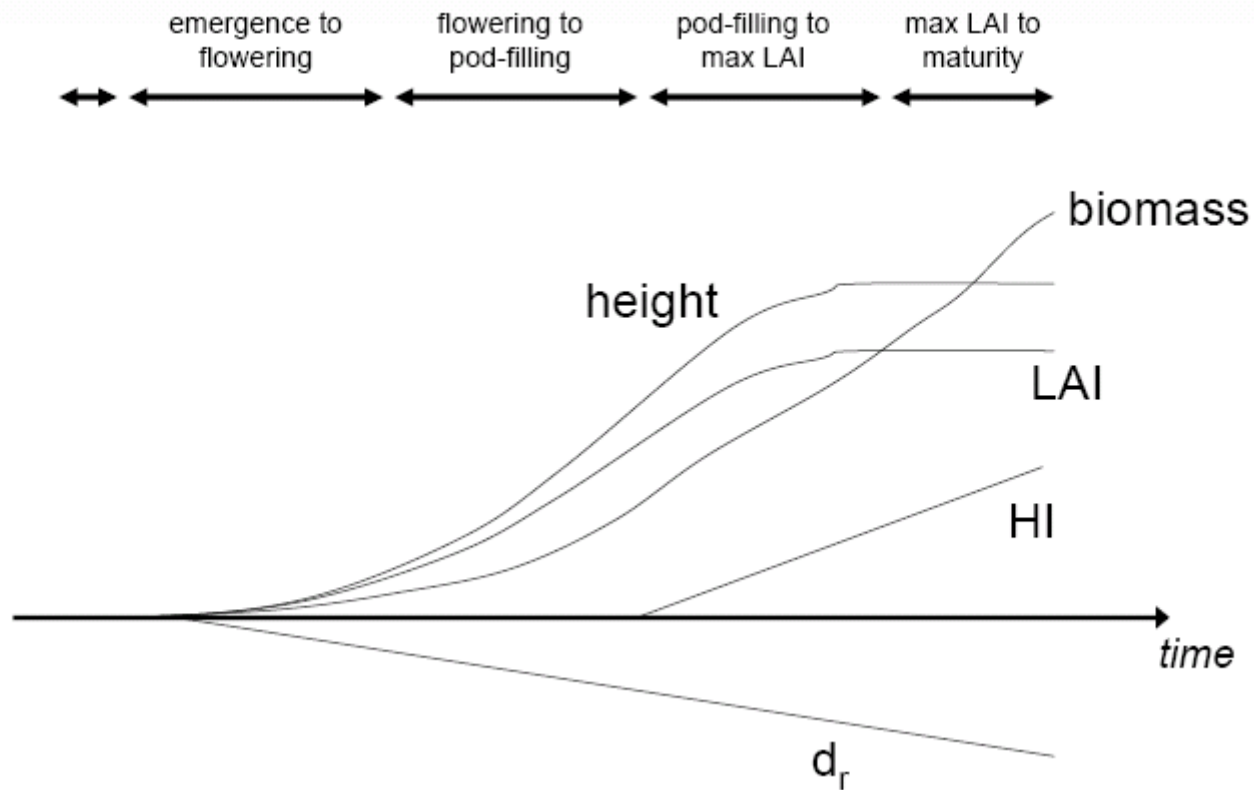
WHY INCLUDE CROPS?

12% of ice-free land surface covered with crops in year 2000
(Ramankutty et al. 2008)



WHY INCLUDE CROPS?

The timings and patterns of crop growth are rather different to those of natural vegetation.



WHY INCLUDE CROPS?

Recent work has shown crops to influence regional climate through land surface feedbacks.

(e.g. Cooley et al. 2005, Osborne et al. 2007)

JULES-Crop: a source-driven crop model.

Aims:

1. To design a crop model that allows JULES to more accurately simulate land surface processes over croplands.
2. To describe water and carbon fluxes over agricultural land
3. To simulate 'farm-level' crop productivity.

GLOBAL COVERAGE

Which crops?

We have opted for a scheme that accommodates most different crops, as 12 crop functional types (CFTs).

PHOTO SYNTHESIS	PHOTO SENSITIVITY	C / L / O	OTHER	CFT	EXAMPLE
C ₃	LONG DAY SENSITIVE	CEREAL	-----	1	WHEAT, BARLEY, RYE, OAT
		LEGUME	OILSEED	2	GROUNDNUT
			NOT	3	LENTIL, CHICKPEA, DRYBEAN
		OTHER	ROOT / TUBER	4	POTATO, SUGARBEET
			NOT	5	RAPE
	SHORT DAY SENSITIVE	CEREAL	-----	6	RICE
		LEGUME	-----	7	SOYBEAN
		OTHER	ROOT / TUBER	8	CASSAVA, SWEET POTATO
			NOT	9	COTTON
	C ₄	-----	CEREAL	SMALL GRAIN	10
LARGE GRAIN				11	MAIZE
OTHER			-----	12	SUGARCANE

These end up being rather similar to the CFTs in **LPJ-mL** (Bondeau et al. 2007).

They are also representative of the crops with known (gridded) geographic distributions. (e.g. Leff et al. 2004, Monfreda et al. 2008).

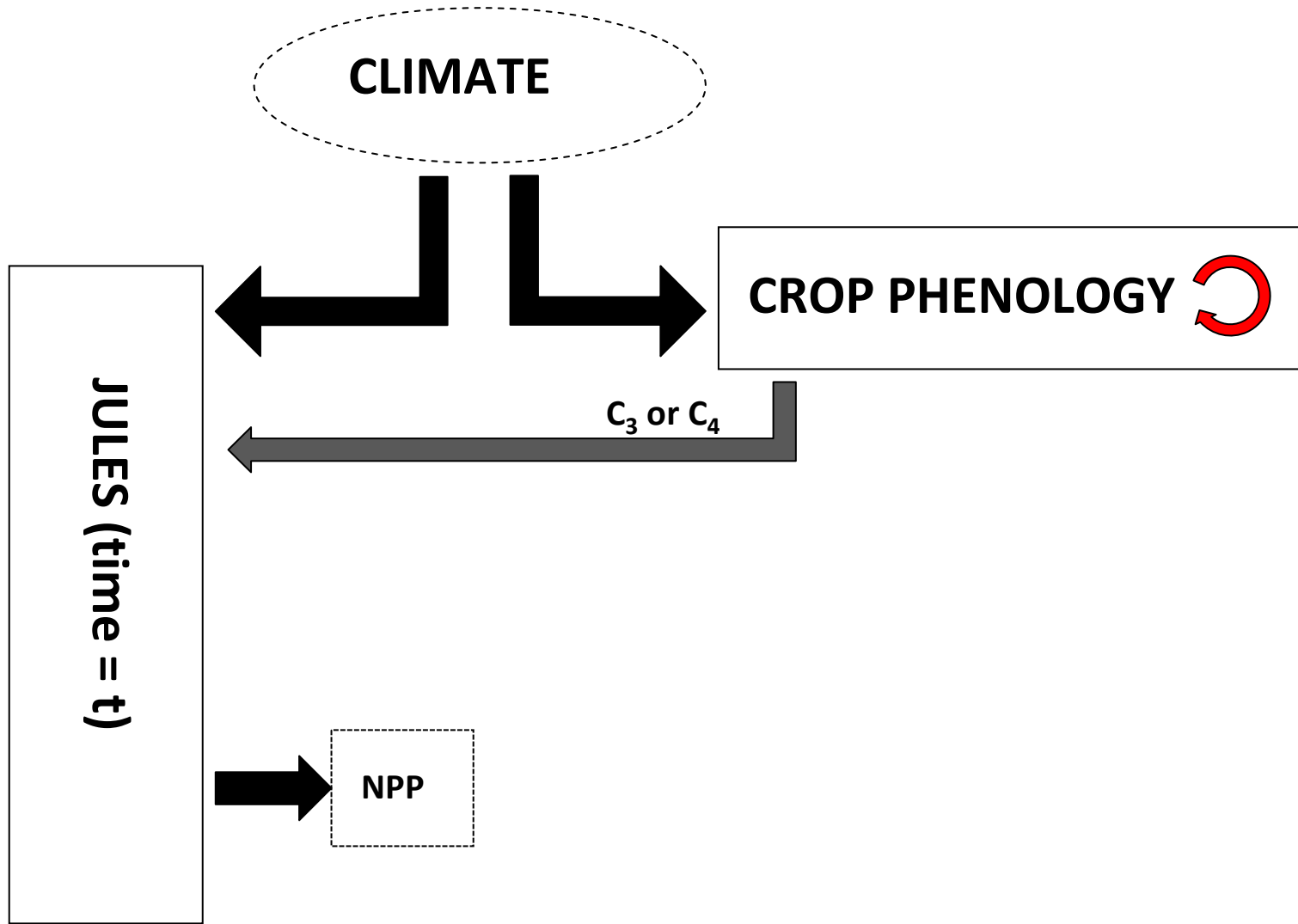
BRIEF JULES-Crop SCHEMATIC...

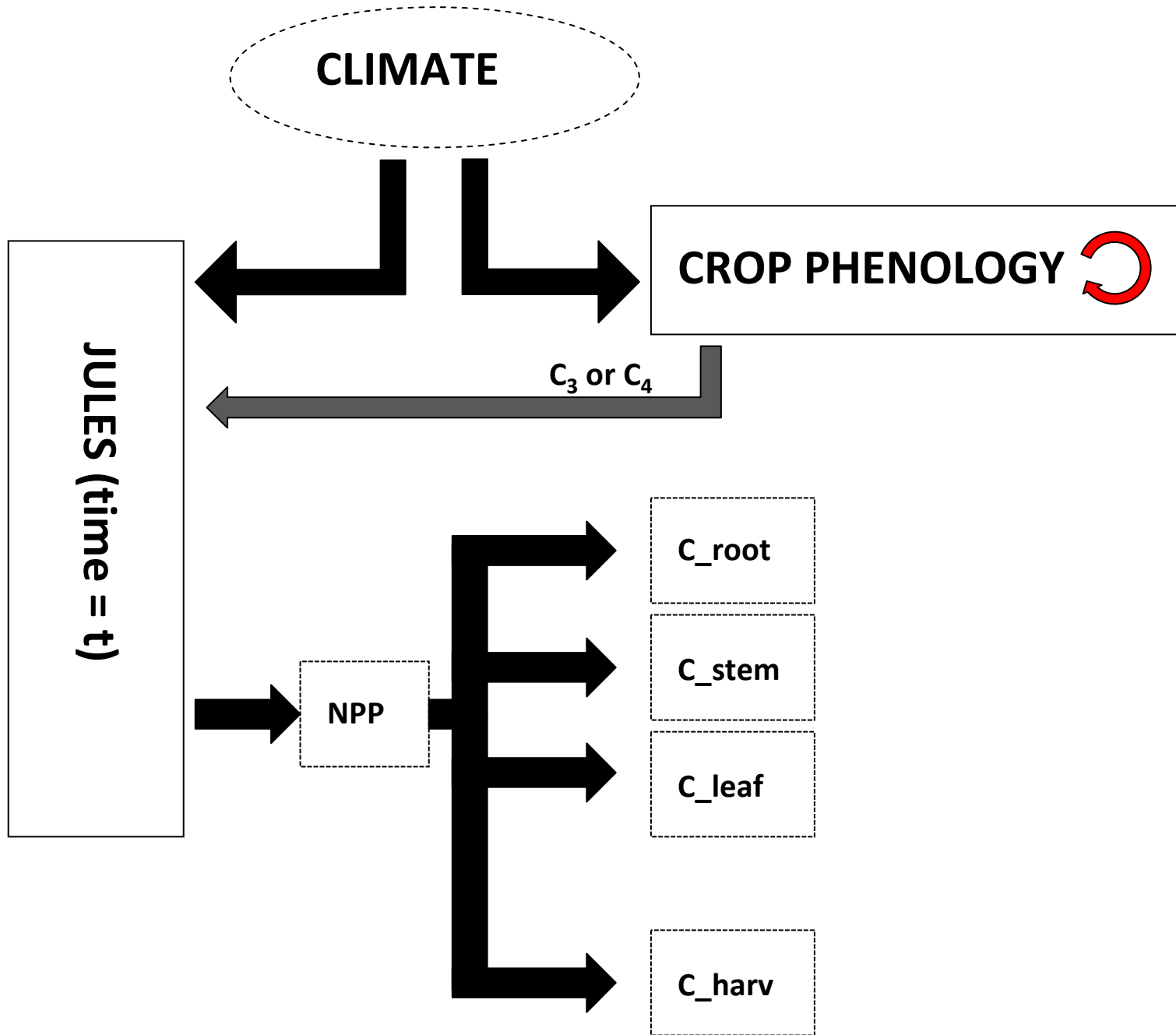
CLIMATE

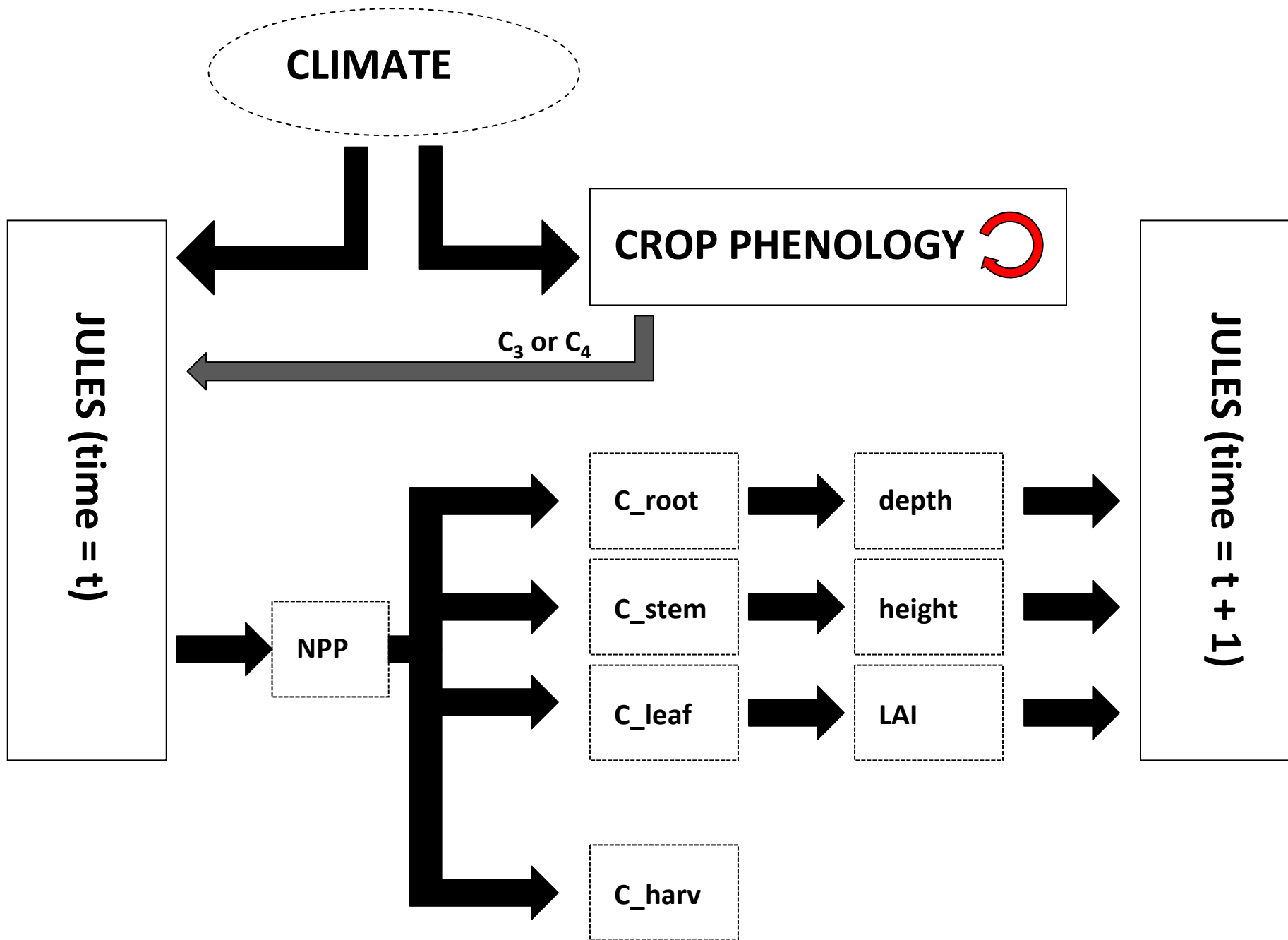


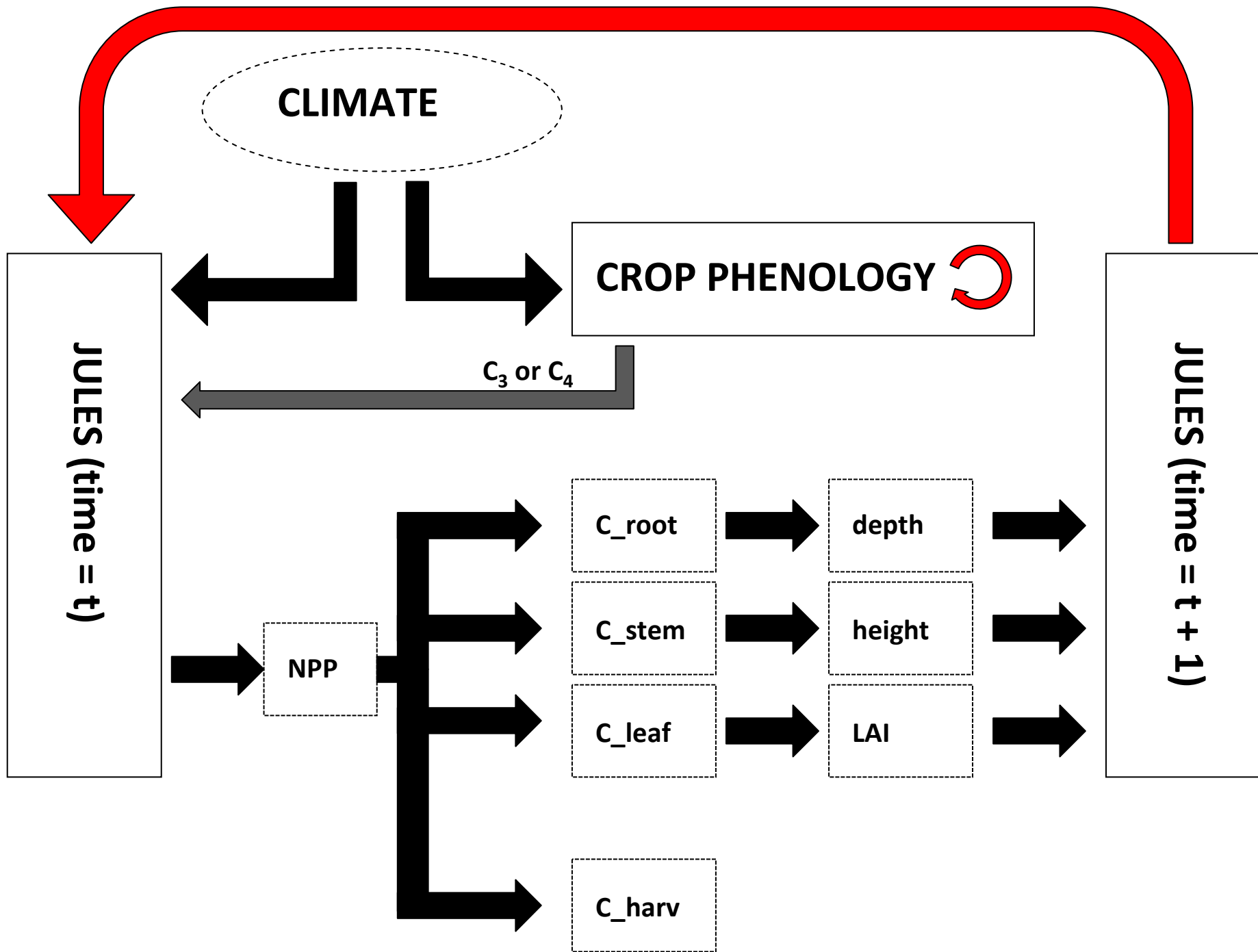
JULES

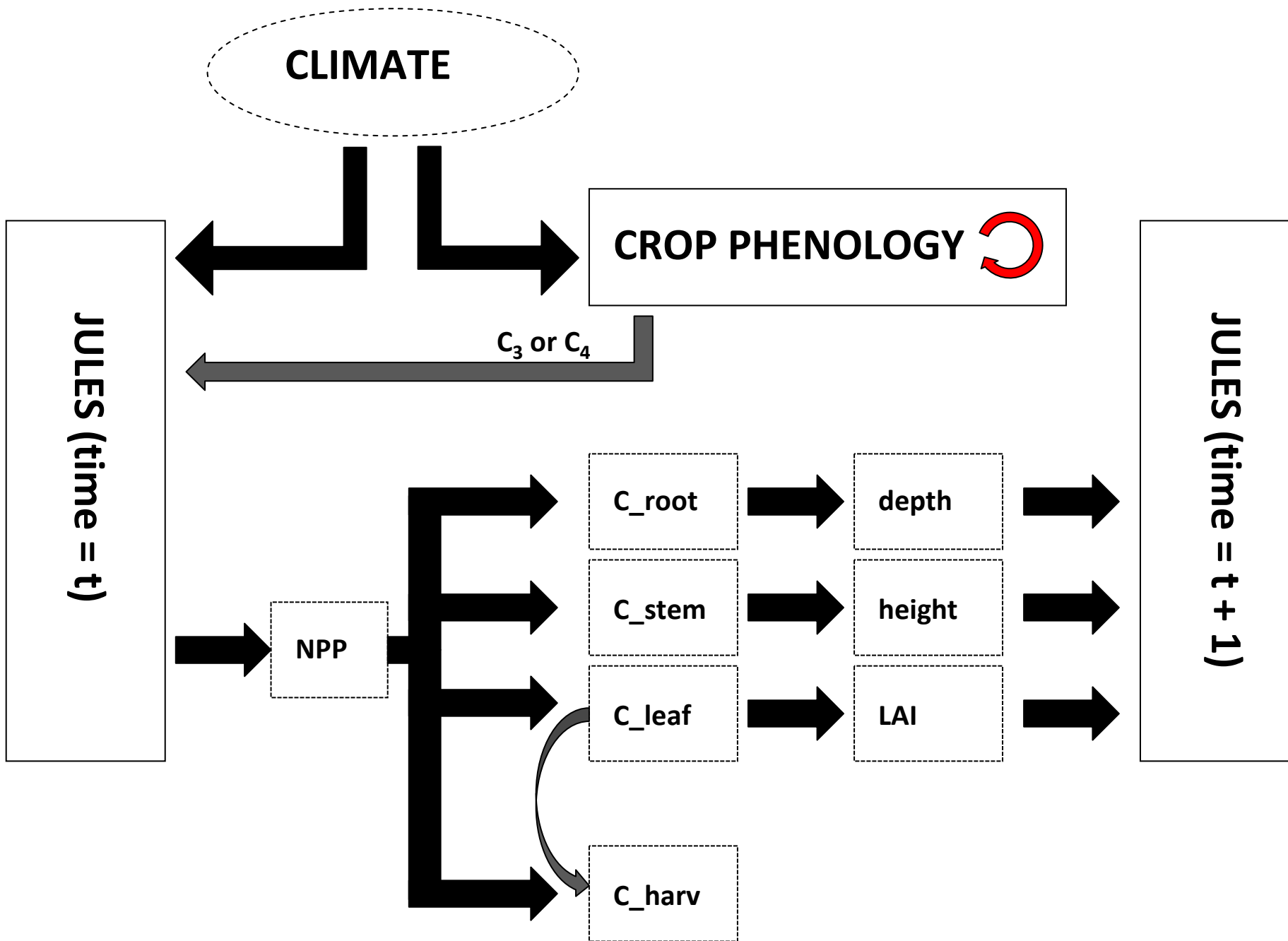
CROP PHENOLOGY

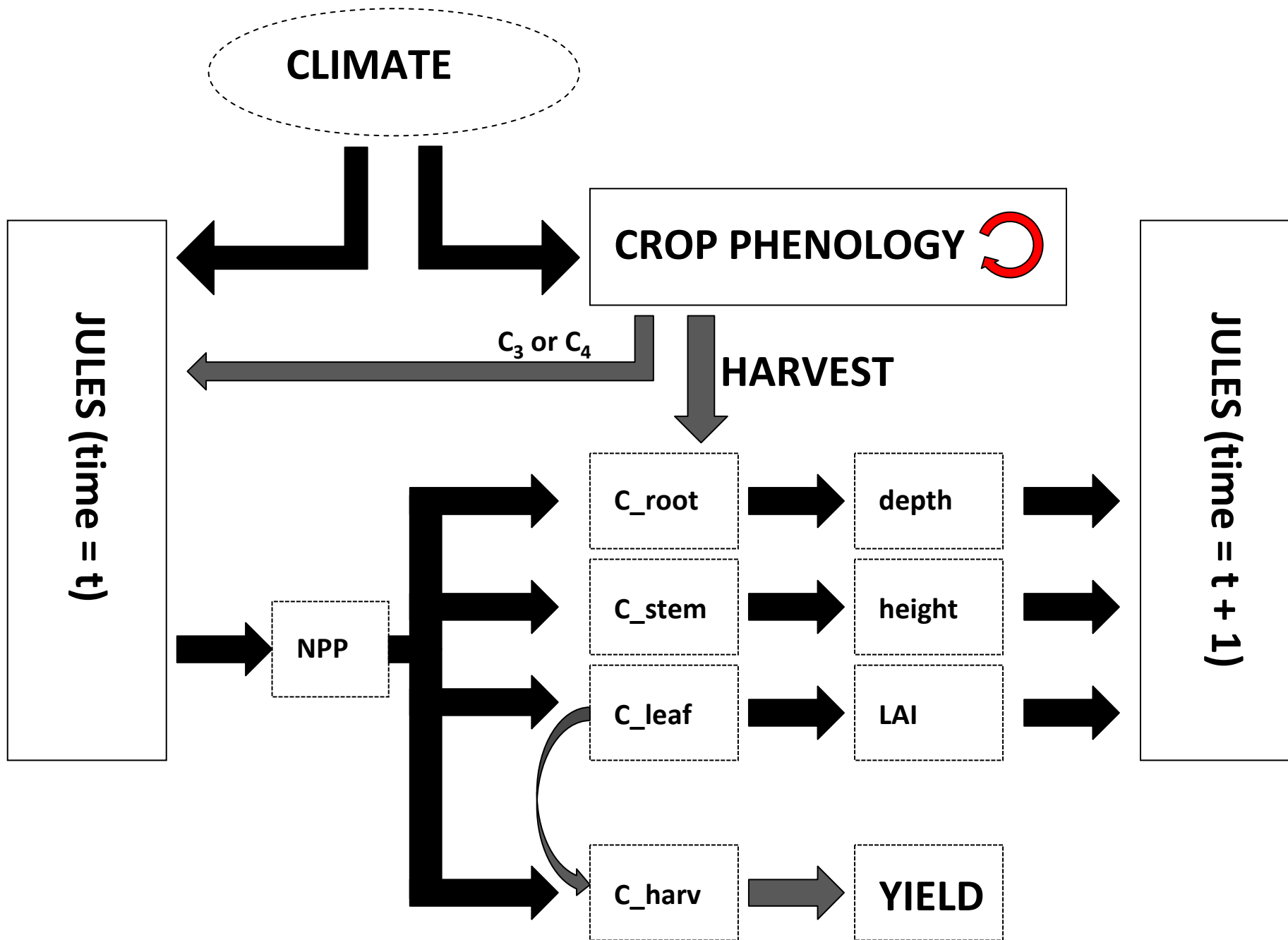


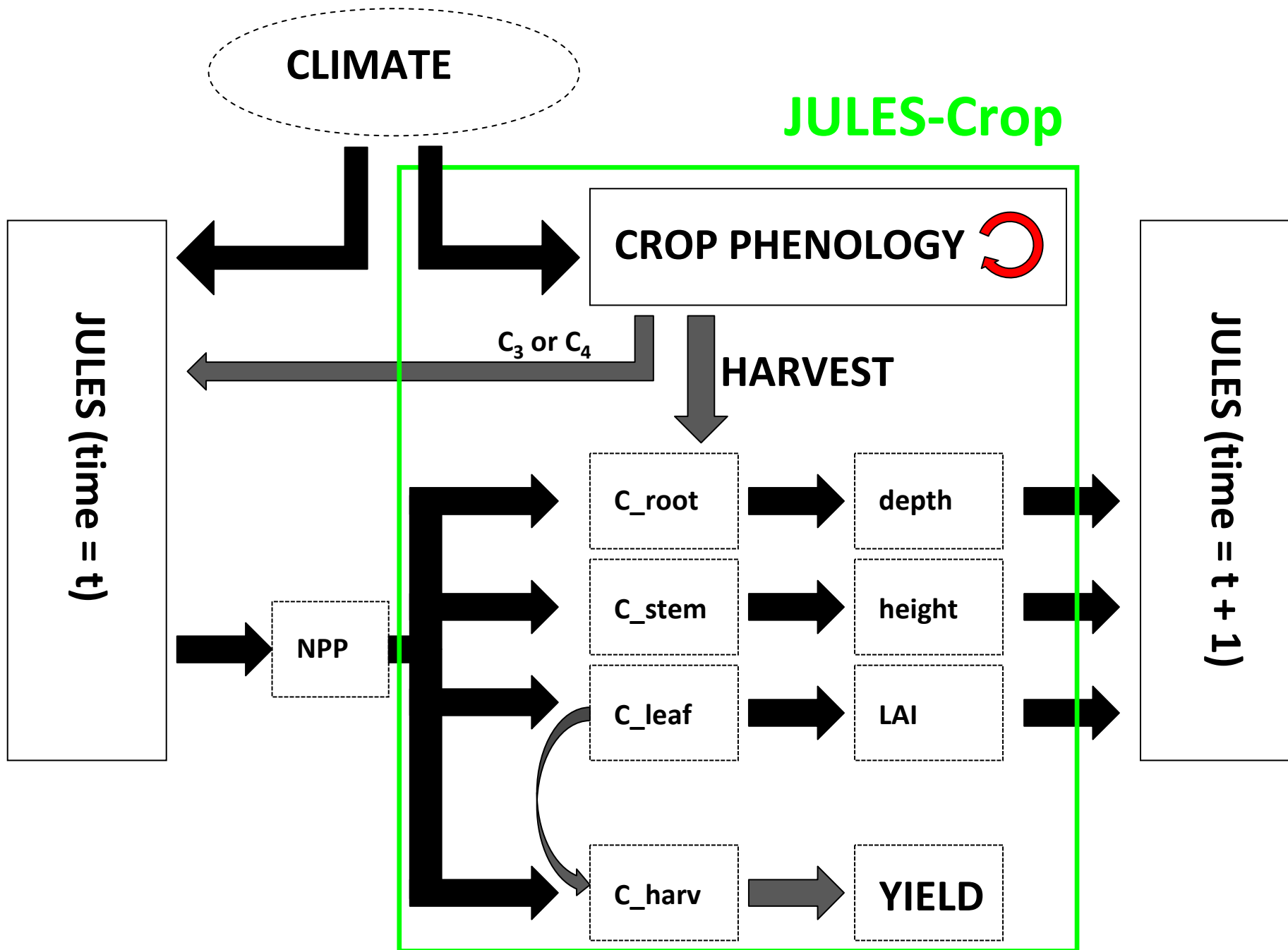












FURTHER ISSUES

- Irrigation
- N / P limitation
- Land management



Thank you.

j.hooker@reading.ac.uk

<http://www.walker-institute.ac.uk>